

A Publication of the
National Wildfire
Coordinating Group

**NATIONAL INTERAGENCY
INCIDENT MANAGEMENT SYSTEM**

Sponsored by
United States
Department of Agriculture

TASK BOOK FOR THE POSITION OF

**INCIDENT COMMANDER TYPE 5
(ICT5)**

United States
Department of the Interior

**(POSITION PERFORMANCE ON A WILDLAND
FIRE ASSIGNMENT REQUIRED)**

National Association of
State Foresters



PMS 311-81
NFES 2612

March 1999

TASK BOOK ASSIGNED TO:
INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER TASK BOOK INITIATED BY:
OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER
LOCATION AND DATE THAT TASK BOOK WAS INITIATED

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

EVALUATOR

DO NOT COMPLETE THIS UNLESS YOU ARE RECOMMENDING THE TRAINEE FOR CERTIFICATION

**VERIFICATION / CERTIFICATION OF COMPLETED TASK BOOK
FOR THE POSITION OF**

FINAL EVALUATOR'S VERIFICATION

I verify that all tasks have been performed and are documented with appropriate initials.

I also verify that _____

has performed as a trainee and should therefore be considered for certification in this position.

FINAL EVALUATOR'S SIGNATURE AND DATE

EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER

AGENCY CERTIFICATION

I certify that _____

has met all requirements for qualification in this position and that such qualification has been issued.

CERTIFYING OFFICIAL'S SIGNATURE AND DATE

CERTIFYING OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER

Additional copies of this publication may be ordered from:

National Interagency Fire Center
ATTN: Supply
3833 S. Development Avenue
Boise, Idaho 83705

NATIONAL WILDFIRE COORDINATING GROUP POSITION TASK BOOK

Position Task Books (PTB) have been developed for designated positions within the National Interagency Incident Management System. Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position.

Evaluation and confirmation of the trainee's performance of all the tasks may involve more than one evaluator and can occur on incidents, in classroom simulation, and in other work situations. **Designated PTBs require position performance during which the majority of required tasks are demonstrated on a single wildland or prescribed fire. Some positions require that specific tasks be performed on a wildland fire. Performance of these tasks on other kinds of incidents is NOT qualifying.** It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated before recommending certification. All bullet statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A more detailed description of this process, definitions of terms, and responsibilities are included in the Wildland and Prescribed Fire Qualification Guide 310-1. A brief list of responsibilities also appears below.

RESPONSIBILITIES:

1. The **Home Unit** is responsible for:
 - Selecting trainees based on the needs of the home unit and higher levels.
 - Ensuring that the trainee meets the training and experience requirements included in the Wildland and Prescribed Fire Qualification Guide 310-1.
 - Initiating PTBs to document task performance.
 - Explaining to the trainee the purpose and processes of the PTB as well as the trainee's responsibilities.
 - Providing opportunities for evaluation and/or making the trainee available for evaluation.
 - Providing an evaluator for local assignments.
 - Tracking progress of the trainee.
 - Confirming PTB completion.
 - Determining certification per local policy.
 - Issuing proof of certification.
2. The **Trainee** is responsible for:
 - Reviewing and understanding instructions in the PTB.
 - Identifying desired objectives/goals.
 - Providing background information to an evaluator.

- Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
 - Assuring the Evaluation Record is complete.
 - Notifying home unit personnel when the PTB is completed and providing a copy.
 - Keeping the original PTB in personal records.
3. The **Evaluator** is responsible for:
- Understanding the Wildland and Prescribed Fire Qualifications System.
 - Being qualified and proficient in the position being evaluated.
 - Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals.
 - Reviewing tasks with the trainee.
 - Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
 - Identifying tasks to be performed during the evaluation period.
 - Accurately evaluating and recording demonstrated performance of tasks. Satisfactory performance shall be documented by dating and initialing completion of the task. Unsatisfactory performance shall be documented in the Evaluation Record.
 - Completing the Evaluation Record found at the end of this PTB.
4. The **Final Evaluator** is responsible for:
- Signing the verification statement inside the front cover of the PTB when all tasks have been initialed and if the trainee is recommended for certification.
5. The **Incident Training Specialist** is responsible for:
- Identifying incident evaluation opportunities.
 - Assuring that trainees have met prerequisites.
 - Identifying and assigning a qualified evaluator that can provide a positive experience for the trainee, and making an accurate and honest appraisal of the trainee's performance.
 - Providing PTBs to approved trainees on the incident when home unit was unable to provide them.
 - Documenting the assignment.
 - Conducting progress reviews.
 - Conducting a close-out interview with the trainee and evaluator and assuring that documentation is proper and complete.
 - Notifying trainee's home unit.

QUALIFICATION RECORD

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><u>GENERAL</u></p> <p>1. <u>Obtain and assemble information and materials needed for kit.</u> Kit will be assembled and prepared prior to receiving an assignment. Kit will contain critical items needed for the assignment and items needed for functioning during the first 48 hours. Kit will be easily transportable and within agency weight limitation (per National Interagency Mobilization Guide).</p> <p>Suggested kit items:</p> <ul style="list-style-type: none"> • Agency specific forms appropriate to the function • PMS 410-1, Fireline Handbook • ICS Form 201, Incident Briefing • ICS Form 202, Incident Objectives • List of local radio frequencies and pertinent phone numbers (telephone directory) • Radio batteries • Flagging • Belt weather kit • Documentation material • Office supplies appropriate to the function 	O		
<p>2. <u>Demonstrate the ability to apply first aid to stop any bleeding; splints, fractures, care for burns or heat injuries, administer CPR and shock control measures.</u></p>	O/R		

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 /R = Rare event—the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.
 RX = task must be performed on a prescribed fire incident

QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
3. <u>Demonstrate ability to apply these business management practices.</u> <ul style="list-style-type: none"> • Complete employee time report. • Explain basic employee compensation for injury. • Report accidents and injuries. • Obtain commissary items at base camp, as needed. 	O		
4. <u>Properly use portable or mobile multi-channel radio.</u> <ul style="list-style-type: none"> • Use correct nomenclature. • Correctly prepare radio for operation. • Successfully complete radio check. • Select proper channel. • Make appropriate adjustments (squelch/volume). • Change location to improve reception/transmission (as needed). • Protect radio from damage at all times. • Use proper radio procedures and techniques. 	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
5. <u>Properly use maps and compass.</u> <ul style="list-style-type: none"> • Accurately determine local declination. • Use compass to point to true north. • Accurately orient map using compass, landmarks, and topographic features. • Accurately identify current location by determining back azimuths to two identifiable landmarks or topographic features. • Verify location by comparing topographic features with map. • Describe location in terms of coordinates or other acceptable description. • Accurately read map symbols. • Accurately compute distance and bearing. • Navigate from point to point using map, compass, and pacing. • Accurately navigate to an assigned destination. 	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>6. <u>Inspect hose and accessories for type, size, and condition.</u></p> <ul style="list-style-type: none"> • Recognize and describe the use of hose lay appliances, pressure relief valve, bleeder valve, fittings, plain and in-line tee-valves, plain and gated wyes, leader valves, in-line shut-off (Gizmo) nozzles. Correctly recognize and describe each item. • Recognize and describe the use of various kinds and sizes of hose and coupling types. Correctly recognize and describe each item. • Recognize and describe the use of a gravity sock. Accurately recognize and describe item. • Recognize and describe the use of portable tanks, mop-up kits. Accurately recognize and describe each item. 	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>7. <u>Properly set up, operate, and maintain pump.</u></p> <ul style="list-style-type: none"> • Plan pumping operation (water source, type of pump, and accessories). • Obtain correct pump and accessories. • Correctly lay out pump and accessories. • Prime, start, and warm up pump within 15 minutes. • Determine correct pump engine pressure (in PSI) to provide requested nozzle pressure (head pressure) for a specific hose lay. • Operate pump engine at desired PSI. • Refuel and maintain pump for continuous operation. • Correctly stop pump. • Provide correct field maintenance to engine and pump in accordance with maintenance guidelines. 	O		
<p>8. <u>Properly start, operate, and maintain a chain saw in accordance with agency procedures, manufacturers' recommendations, and safety requirements.</u></p> <ul style="list-style-type: none"> • Use correct fueling and starting procedure. • Correctly carry chain saw. • Limb and buck downed trees or snags. • Limb standing trees to head height. • Cut and remove grouped slash. • Cut and remove brush. • Use correct stopping and refueling procedures. • Inspect and maintain saw. 	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><u>MOBILIZATION</u></p> <p>9. <u>Obtain complete information from dispatch upon initial activation.</u> Prior to dispatch to the incident, the following information is obtained:</p> <ul style="list-style-type: none"> • Incident order number. • Request number. • Incident name. • Reporting location (drop point). • Phone contacts. • Radio frequencies. • Transportation arrangements. • Routes. • Reporting times. 	O		
<p>10. <u>Gather intelligence.</u> Gather all available information necessary to accurately assess incident, make appropriate decisions about immediate needs and actions including:</p> <ul style="list-style-type: none"> • Type of incident. • Current situation status. • Expected duration of incident. • Terrain. • Weather (current and expected). • Special equipment needed. • Phone/radio contact procedures during travel. 	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
11. <u>Wildland fire investigation.</u> Record and report all information that might help in determining fire cause and origin. Designate and protect the area of fire origin.	O		
<u>INCIDENT ACTIVITIES</u>			
12. <u>Arrive at incident and check in.</u> Arrive properly equipped at assigned location within acceptable time limits. Check in according to agency guidelines.	O		
13. <u>Demonstrate use of NWCG Fireline Handbook 410-1.</u>	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>14. <u>Receive task/assignment and briefing from supervisor.</u> Instructions from supervisor may be written and/or verbal. Information provided includes incident situation or conditions. Receive task/assignment and briefing face-to-face with supervisor.</p> <ul style="list-style-type: none"> • Ask necessary questions to clarify information provided by supervisor. Task/assignment from supervisor is clearly understood. All pertinent information available is provided. • Take written notes when necessary. Record pertinent information when receiving assignment/briefings. Information recorded is accurate as conveyed by supervisor. 	I		
<p>15. <u>Properly size-up fire.</u></p> <ul style="list-style-type: none"> • Define hazards and evaluate escape routes/safety zones. • Point of origin and cause. • Size of fire. • Location of head. • Values to be protected. • Weather conditions: current/forecasted. • Fuel group. • Topography. • Time of day. • Expected fire behavior/intensity. 	W		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>16. <u>Demonstrate the ability to develop strategy and apply appropriate tactics.</u> Take appropriate action to safely initiate action during initial attack or when completing assigned wildland fire tasks.</p> <ul style="list-style-type: none"> • Evaluate initial attack plan. • Direct tactical operations which provide safety to the firefighter. • Use appropriate fire suppression strategy. • Develop appropriate tactics based on selected strategy, values to be protected, and expected fire behavior. • Maintain status reporting (ICS Form 201). • Properly locate fireline. • Use appropriate fireline construction methods. • Request additional resources as needed. 	W		
<p>17. <u>Serve as lookout.</u></p> <ul style="list-style-type: none"> • Establish/maintain communications with assigned resources. • Choose position with good view of all aspects of hazard and personnel. • Carry proper equipment (watch, map, radio/batteries). • Provide updates on any changes that may compromise the safety of fireline personnel. • Provide appropriate warnings and direction for hazardous conditions and/or indications of extreme fire behavior. 	W/ RX		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
18. <u>Demonstrate understanding of how to apply LCES.</u> <ul style="list-style-type: none"> • Modify tactics for LCES. • Identify the need for each aspect of LCES. • Ensure implementation of LCES during fire suppression activities. • Ensure strategy and tactics are consistent with LCES. • Modify LCES to meet changing conditions. 	W/ RX		
19. <u>Brief subordinates or relief.</u> Following information is given periodically and with every change from planned work. <ul style="list-style-type: none"> • Communications. • Chain-of-command. • Overall incident information. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>20. <u>Keep assigned personnel informed on a continuing basis about all pertinent information.</u> This includes:</p> <ul style="list-style-type: none"> • Fire location. • Fire size. • Fuel types. • Transportation arrangements (modes and routes). • Predicted fire behavior. • Safety. • Equipment. • Potential hazards. • In camp and out-of-service procedures. • Agency policy and procedures. • Supervisor’s instructions. 	W/ RX		
<p>21. <u>Inspect assigned personnel and their personal protective equipment.</u></p> <ul style="list-style-type: none"> • Check members’ qualifications. Assure assigned personnel meet agency qualification requirements for tasks/assignments. • Examine members’ personal protective equipment. Ensure agency standards are met. • Notify supervisor of corrective action needed. All personnel and equipment will meet agency requirements, conditions of hire, and supervisor’s instructions. 	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
22. <u>Inspect assigned equipment and supplies.</u> <ul style="list-style-type: none"> • Examine tools, equipment, and supplies required to complete assigned task for amount, serviceability, and safety. • Notify supervisor of corrective action needed to reconcile deficiencies noted. 	O		

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Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>23. <u>Provide leadership and supervision for members assigned to the incident.</u></p> <ul style="list-style-type: none"> • Direct and control assigned personnel throughout incident. Continually evaluate Standard Fire Orders and Watch Out Situations for compliance. • Take action to correct unsafe practices or conditions. • Solve problems through analysis and decisive action. • Set priorities and determine work objectives. • Delegate tasks to employees and hold them accountable for their actions. • Assure supervisors' work objectives and performance standards are met. • Develop assigned personnel skills by providing training opportunities. • Conduct performance appraisals. • Provide praise or discipline, as warranted. • Develop teamwork. • Provide for care of squad members in event that sickness, injury or accident occurs. • Notify supervisor of assigned personnel injury/illness as soon as possible. • Complete agency medical and compensation for injury reports, as required. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: INCIDENT COMMANDER TYPE 5 (ICT 5)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
24. <u>Assist with preparation of necessary reports and records.</u> <ul style="list-style-type: none"> • Assist with completion of assigned personnel time sheets, commissary, tools and supplies requisitions, and necessary medical and compensation for injury forms. • Reports are legible and accurate according to agency standards and supervisor's instructions. • Collect necessary information to complete check in and check out procedures. Accurate according to agency standards and supervisor's instructions. • Maintain ICS Form 214 (Unit Log), when required by supervisor. Follow supervisor's instructions. • Maintain ICS Form 201 (Incident Briefing), when directed by supervisor. Follow supervisor's instructions. 	O		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><u>DEMOBILIZATION</u></p> <p>25. <u>Demobilization and check out.</u></p> <ul style="list-style-type: none"> • Receive demobilization instructions from work supervisor. • Brief subordinate staff on demobilization procedures and responsibilities. • Ensure that incident and agency demobilization procedures are followed. If required, complete ICS Form 221 (Demobilization Check-Out) and turn in to the appropriate person. 	I		

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INSTRUCTIONS for EVALUATION RECORD

There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, simulation in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.

COMPLETE THESE ITEMS AT THE START OF THE EVALUATION PERIOD:

Evaluator’s name, incident/office title, and agency: List the name of the evaluator, his/her incident position (on incidents) or office title, and agency.

Evaluator’s home unit address and phone: Self explanatory

#: The number in the upper left corner of the experience block identifies a particular experience or group of experiences. This number should be placed in the column labeled “Evaluation Record #” on the Qualification Record for each task performed satisfactorily.

Location of Incident/Simulation: Identify the location where the tasks were performed by agency and office.

Incident Kind: Enter kind of incident, e.g., wildland fire, prescribed fire, search and rescue, flood, etc.

COMPLETE THESE ITEMS AT THE END OF THE EVALUATION PERIOD:

Number and Type of Resources: Enter the number of resources and types assigned to the incident pertinent to the trainee’s task book position.

Duration: Enter inclusive dates during which the trainee was evaluated. This block may indicate a span of time covering several small and similar incidents if the trainee has been evaluated on that basis, i.e., several initial attack fires in similar fuel types.

Management Level or Prescribed Fire Complexity Level: Indicates ICS organization level, i.e., Type 5, Type 4, Type 3, Type 2, Type 1, Area Command or prescribed fire complexity level (low, moderate, high).

NFFL Fuel Model: For wildland fire and prescribed fire experience, enter number (1-13) of the fuel model(s) in which the incident occurred and under which the trainee was evaluated.

- | | | | |
|--------------------|---------------------------------|---------------------|--------------------------------|
| Grass Group | 1. Short Grass (1 foot) | Timber Group | 8. Closed Timber Litter |
| | 2. Timber (grass & understory) | | 9. Hardwood Litter |
| | 3. Tall Grass (2-1/2 feet) | | 10. Timber (litter understory) |
| Brush Group | 4. Chaparral (6 feet) | Slash Group | 11. Light Logging Slash |
| | 5. Brush (2 feet) | | 12. Medium Logging Slash |
| | 6. Dormant brush-Hardwood Slash | | 13. Heavy Logging Slash |
| | 7. Southern Rough | | |

Recommendation: Check as appropriate and/or make comments regarding the future needs for development of this trainee.

Date: List the date the record is being completed.

Evaluator’s initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

Evaluator’s relevant red card rating: List your certification relevant to the trainee position you supervised.

Evaluation Record

TRAINEE NAME

TRAINEE POSITION

#1	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

#2	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

Evaluation Record (Continuation Sheet)

_____ **TRAINEE NAME** _____ **TRAINEE POSITION** _____

#3	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
<p>The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee.</p> <p>Recommendations: _____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					

#4	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
<p>The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee.</p> <p>Recommendations: _____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					