



NWCG Task Book for the Positions of:

**FIRE USE MANAGER TYPE 2
(FUM2)**

**FIRE USE MANAGER TYPE 1
(FUM1)**

**(POSITION PERFORMANCE REQUIRED ON A WILDLAND
FIRE USE ASSIGNMENT)**

PMS 311-76

MAY 2008

Task Book Assigned To:

Trainee's Name: _____

Home Unit/Agency: _____

Home Unit Phone Number: _____

Task Book Initiated By:

Official's Name: _____

Home Unit Title: _____

Home Unit/Agency: _____

Home Unit Phone Number: _____

Home Unit Address: _____

Date Initiated: _____

**Verification/Certification of Completed Task Book
for the Position of:**

(position title)

Final Evaluator's Verification

*To be completed **ONLY** when you are recommending the trainee for certification.*

I verify that (trainee name) _____ has successfully performed as a trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initials.

Final Evaluator's Signature: _____

Final Evaluator's Printed Name: _____

Home Unit Title: _____

Home Unit/Agency: _____

Home Unit Phone Number: _____ Date: _____

Agency Certification

I certify that (trainee name) _____ has met all requirements for qualification in the above position and that such qualification has been issued.

Certifying Official's Signature: _____

Certifying Official's Printed Name: _____

Title: _____

Home Unit/Agency: _____

Home Unit Phone Number: _____ Date: _____

Additional copies of this publication are available through:
NWCG, Publications Management System at <http://www.nwcg.gov/pms/taskbook/taskbook.htm>

NATIONAL WILDFIRE COORDINATING GROUP (NWCG) POSITION TASK BOOK

NWCG Position Task Books (PTBs) have been developed for designated National Interagency Incident Management System (NIIMS) positions. Each PTB lists the competencies, behaviors and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified evaluators, and the trainee's performance is documented in the PTB for each task by the evaluator's initials and date of completion. An Evaluation Record will be completed by all evaluators documenting the trainee's progress after each evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position. Evaluation and confirmation of the trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one evaluator during any opportunity.

INCIDENT/EVENT CODING

Each task has a code associated with the type of training assignment where the task may be completed. The codes are: O = other, I = incident, WF = wildland fire, W = wildfire, RX = prescribed fire, WFU = wildland fire use, and R = rare event. The codes are defined as:

- O = Task can be completed in any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).
- I = Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.
- WF = Task must be performed on a wildland fire incident (the term *wildland fire* includes wildfire/W, prescribed fire/RX, or wildland fire use/WFU).
- W = Task must be performed on a wildfire incident.
- RX = Task must be performed on a prescribed fire incident.
- WFU = Task must be performed on a wildland fire use incident.
- R = Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The evaluator should determine, through interview, if the trainee would be able to perform the task in a real situation.

While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire; tasks coded WFU must be evaluated on wildland fire use, and so on. Performance of any task on other than the designated assignment is not valid for qualification.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated.

The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the evaluator in evaluating the trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the *Wildland Fire Qualification System Guide*, PMS 310-1. This document can be found at <http://www.nwcg.gov/pms/docs/docs.htm>.

RESPONSIBILITIES

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator and Certifying Official are identified in the *Wildland Fire Qualification System Guide*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

INSTRUCTIONS FOR THE POSITION TASK BOOK EVALUATION RECORD

Evaluation Record #

Each evaluator will need to complete an evaluation record. Each evaluation record should be numbered sequentially. Place this number at the top of the evaluation record page and also use it in the column labeled "Evaluation Record #" for each numbered task the trainee has satisfactorily performed.

Trainee Information

Print the trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Evaluator Information

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Incident/Event Information

Incident/Event Name: Print the incident/event name.

Reference: Enter the incident code and/or fire code.

Duration: Enter inclusive dates during which the trainee was evaluated.

Incident Kind: Enter the kind of incident (wildfire, prescribed fire, wildland fire use, search and rescue, flood, hurricane, etc.).

Location: Enter the geographic area, agency, and state.

Management Type or Prescribed Fire Complexity Level: Circle the ICS organization level (Type 5, Type 4, Type 3, Type 2, Type 1, Area Command) or the prescribed fire complexity level (Low, Moderate, High).

Fire Behavior Prediction System (FBPS) Fuel Model Group: Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

G = Grass Group (includes FBPS Fuel Models 1 – 3):

1 = short grass (1 foot); 2 = timber with grass understory; 3 = tall grass (1½ - 2 feet)

B = Brush Group (includes FBPS Fuel Models 4 – 6):

4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash;

7 = Southern rough

T = Timber Group (includes FBPS Fuel Models 8 – 10)

8 = closed timber litter; 9 = hardwood litter; 10 = timber (with litter understory)

S = Slash Group (includes FBPS Fuel Models 11 – 13)

11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash

Evaluator’s Recommendation

For 1 – 4, initial only one line as appropriate; this will allow for comparison with your initials in the Qualifications Record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

Evaluator’s Signature

Sign here to authenticate your recommendations.

Date

Document the date the Evaluation Record is being completed.

Evaluator’s Relevant Qualification (or agency certification)

List your qualification or certification relevant to the trainee position you supervised.

Note: Evaluators must be either qualified in the position being evaluated or supervise the trainee; Final Evaluators must be qualified in the trainee position they are evaluating.

Common Tasks for FUM2 and FUM1

This task book contains the tasks for both Fire Use Manager Type 2 (FUM2) and Fire Use Manager Type 1 (FUM1). The common tasks for both positions are listed first. The tasks specific to FUM1 are listed following the common tasks. The common tasks only need to be completed once.

Common Tasks pages 6-19 (Tasks 1-50)
 FUM1 Specific Tasks pages 20-21 (Tasks 51-52)

Competency: Assume position responsibilities.

Description: Successfully assume role of Fire Use Manager and initiate position activities at the appropriate time according to the following behaviors.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure readiness for assignment.			
1. Review agency procedures, policies, and regulations for managing wildland fire used to achieve land use objectives as related to the position.	O		
2. Obtain complete information from dispatch upon assignment. <ul style="list-style-type: none"> • <i>Assigned Fire Use Manager's name/location</i> • <i>Agency Administrator's briefing requirements</i> 	O		
Behavior: Ensure availability, qualifications, and capabilities of resources to complete assignment.			
3. Assess situation to determine immediate resource needs. <ul style="list-style-type: none"> • <i>Order additional resources through established channel.</i> 	I		
4. Verify qualifications of assigned personnel.	WFU		

Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Gather, update, and apply situational information relevant to the assignment.			
5. Obtain information from supervisor, duty officer, Agency Administrator, dispatch or previous Fire Use Manager. <ul style="list-style-type: none"> • <i>Fire Management Plan/Land Resource Management Plan</i> • <i>Jurisdiction</i> • <i>Agency's intent/objectives</i> • <i>Natural resource and cultural concerns</i> • <i>Local policy, standards and guidelines for fire management</i> • <i>Fiscal parameters</i> 	O		
6. Review and negotiate key transition documents. <ul style="list-style-type: none"> • <i>Wildland Fire Implementation Plan (WFIP)</i> • <i>Delegation of Authority</i> • <i>Transition parameters and turn back standards</i> 	WFU		
Behavior: Establish effective relationships with relevant personnel.			
7. Establish and maintain positive interpersonal and interagency working relationships.	I		
Behavior: Establish organization structure, reporting procedures, and chain of command of assigned resources.			
8. Establish the organizational role of the Fire Use Manager in relation to assigned personnel, local fire management organization and Agency Administrator. <ul style="list-style-type: none"> • <i>Organization structure (ICS 203, Organization Assignment List)</i> • <i>Reporting procedures</i> 	O		
9. Adhere to local policies for ordering, use and release of resources.	O		

Common Tasks for FUM2 and FUM1

Competency: Lead assigned personnel.

Description: Influence, guide, and direct assigned personnel to accomplish objectives and desired outcomes in a rapidly changing, high-risk environment.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Model leadership values and principles.			
10. Exhibit principles of duty. <ul style="list-style-type: none"> • <i>Be proficient in your job, both technically and as a leader.</i> • <i>Make sound and timely decisions.</i> • <i>Ensure tasks are understood, supervised and accomplished.</i> • <i>Develop your subordinates for the future.</i> 	I		
11. Exhibit principles of respect. <ul style="list-style-type: none"> • <i>Know your subordinates and look out for their well-being.</i> • <i>Keep your subordinates informed.</i> • <i>Build the team.</i> • <i>Employ your subordinates in accordance with their capabilities.</i> 	I		
12. Exhibit principles of integrity. <ul style="list-style-type: none"> • <i>Know yourself and seek improvement.</i> • <i>Seek responsibility and accept responsibility for your actions.</i> • <i>Set the example.</i> 	I		
Behavior: Ensure the safety, welfare, and accountability of assigned personnel.			
13. Provide for the safety and welfare of assigned resources. <ul style="list-style-type: none"> • <i>Recognize, mitigate and communicate potentially hazardous situations during tactical operations.</i> • <i>Monitor condition of assigned resources.</i> • <i>Account for assigned resources.</i> • <i>Provide for care of assigned personnel and notify supervisor in event of sickness, injury, or accident.</i> 	I		

Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Establish work assignments and performance expectations, monitor performance, and provide feedback.			
14. Ensure subordinates understand assignment for operational period. <ul style="list-style-type: none"> • <i>Provide clear, concise instructions and allow for feedback.</i> 	WFU		
15. Continually evaluate performance. <ul style="list-style-type: none"> • <i>Communicate deficiencies immediately and take corrective action.</i> • <i>Provide training opportunities where available.</i> 	I		
Behavior: Emphasize teamwork.			
16. Establish cohesiveness among assigned resources. <ul style="list-style-type: none"> • <i>Provide for open communication.</i> • <i>Seek commitment.</i> • <i>Set expectations for accountability.</i> • <i>Focus on the team result.</i> 	I		

Common Tasks for FUM2 and FUM1

Competency: Communicate effectively.

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure relevant information is exchanged during briefings and debriefings.			
17. Conduct initial briefing and validate team protocols. <ul style="list-style-type: none"> • <i>Assess organizational needs.</i> • <i>Identify additional resource needs.</i> • <i>Schedule planning cycle.</i> • <i>Review team expectations of Fire Use Manager and Agency Administrator(s).</i> • <i>Identify critical factors to ensure team success.</i> • <i>Prioritize objectives.</i> 	WFU		
18. Participate in briefings. <ul style="list-style-type: none"> • <i>Ensure briefings are accurate and timely.</i> • <i>Brief external support organizations.</i> 	WFU		
19. Ensure debriefings occur and participate as necessary. <ul style="list-style-type: none"> • <i>Incident situation status information is current and complete.</i> 	WFU		
20. Conduct After Action Reviews (AARs). <ul style="list-style-type: none"> • <i>Staff/Organization</i> • <i>Strengths and weaknesses</i> • <i>Commendations and recommendations</i> 	I		
21. Participate in incident close-out with Agency Administrator. <ul style="list-style-type: none"> • <i>Participation meets agency requirements</i> • <i>Incident analysis/narrative</i> • <i>Personal performance evaluation</i> • <i>Commendations and recommendations</i> 	I		

Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure documentation is complete and disposition is appropriate.			
22. Ensure required documentation is completed, maintained and properly filed. <ul style="list-style-type: none"> • <i>ICS 209, Incident Status Summary</i> • <i>Periodic fire assessment</i> • <i>Wildland Fire Implementation Plan (WFIP)</i> • <i>Incident Action Plan (IAP)</i> • <i>Delegation of Authority</i> 	O		
Behavior: Gather, produce and distribute information as required by established guidelines and ensure understanding by recipient.			
23. Identify jurisdictional boundaries and which authorities/agencies should be involved. <ul style="list-style-type: none"> • <i>Fire management objectives</i> 	W/ WFU		
Behavior: Communicate and ensure understanding of work expectations within the chain of command and across functional areas.			
24. Remain in communication with Agency Administrator and adjoining units. <ul style="list-style-type: none"> • <i>Advise of fire status, projected fire behavior, conditions, and possible alternatives with developed contingency actions.</i> 	I		
25. Communicate operational activities among resources to safely achieve objectives. <ul style="list-style-type: none"> • <i>Fire behavior</i> • <i>Tactics</i> • <i>Values to be protected</i> • <i>Management action points</i> 	I		
26. Establish and maintain on-going communication with operational resources. <ul style="list-style-type: none"> • <i>Routine check-in procedure</i> 	I		

Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
27. Negotiate time frames and protocols for periodic assessment. <ul style="list-style-type: none"> • <i>Frequency</i> • <i>Method of approval</i> 	WFU		

Behavior: Develop and implement plans and gain concurrence of affected agencies and/or the public.

28. Prepare the WFIP Stage I. <ul style="list-style-type: none"> • <i>Review approved programmatic fire management/land management plan prior to implementation and ensure operations plan requirements are met.</i> • <i>Analyze multi-operations situation/factors to develop or revise short-term implementation actions.</i> • <i>Incorporate forecasted weather, fire behavior predictions, and hazard and safety concerns into mitigation planning.</i> • <i>Develop and evaluate location and determine defensibility and need for support actions to protect areas of concern.</i> • <i>Develop and/or review identified mitigation actions, resources needed, and contingency actions to ensure the WFIP adequately addresses concerns and is feasible to implement.</i> • <i>Advise Agency Administrator or designee of findings and recommendations and obtain approval.</i> • <i>Determine relative risk of fire through completion of Wildland Fire Relative Risk Assessment.</i> • <i>Complete and review Decision Criteria Checklist and advise Agency Administrator on suitability of fire to be managed for resource benefits.</i> 	WFU		
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Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<p>29. Prepare the WFIP Stages II and III.</p> <ul style="list-style-type: none"> • <i>Analyze multi-operations situation/factors to develop or revise short-term implementation actions.</i> • <i>Incorporate fire behavior predictions and long term risk assessment developed or revised by Long Term Fire Analyst and interpret results to support decision making.</i> • <i>Develop and evaluate Maximum Manageable Area (MMA) location to determine defensibility and need for support actions.</i> • <i>Develop and/or review identified threats to MMA, life and property to ensure feasibility of plan implementation.</i> • <i>Develop and/or review identified mitigation actions, resources needed, production rates, placement requirements and contingency actions to ensure the WFIP adequately addresses concerns and is feasible to mitigate them.</i> • <i>Discuss and establish mitigation actions with Agency Administrator.</i> • <i>Advise Agency Administrator of findings and recommendations.</i> 	WFU		
<p>30. Ensure coordination and communication with the public and other agencies.</p> <ul style="list-style-type: none"> • <i>Verify planned notifications of agency and public contacts and identify additional contacts.</i> • <i>Monitor feedback from public/agencies notified, and make necessary adjustments.</i> • <i>Ensure timely notification to remote publics regarding fire risk and potential.</i> 	WF		
<p>31. Validate, modify and approve IAP or other relevant plan.</p> <ul style="list-style-type: none"> • <i>Complete and accurate</i> • <i>Attainable incident objectives</i> • <i>Alternate strategies (explain decision)</i> • <i>Safety message</i> • <i>Coordinated sequence of events</i> • <i>Resource assignments</i> • <i>Support needs</i> • <i>Communication plan</i> • <i>Medical plan</i> 	WF		

Common Tasks for FUM2 and FUM1

Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Administer and/or apply agency policy, contracts and agreements.			
32. Ensure applicable contracts and agreements are administered. <ul style="list-style-type: none"> • <i>Aviation contracts</i> • <i>Engine and crew contracts</i> • <i>Tribal contracts</i> • <i>Mutual aid agreements</i> 	I		
33. Ensure regulatory environmental compliance and mitigation. <ul style="list-style-type: none"> • <i>Smoke</i> • <i>Threatened and Endangered Species</i> • <i>Heritage resources</i> • <i>Wilderness plans</i> 	WF		
Behavior: Gather, analyze, and validate information pertinent to the incident or event and make recommendations for setting priorities.			
34. Obtain weather forecasts, updates and special advisories to develop strategy and tactics. <ul style="list-style-type: none"> • <i>Establish communication with the meteorologist from the field or office locations.</i> • <i>Request and receive spot (or other appropriate level) weather forecasts.</i> • <i>Inform meteorologist about special concerns.</i> 	WF		
35. Utilize Long Term Fire Analyst predictions for setting priorities. <ul style="list-style-type: none"> • <i>Values to be protected</i> • <i>Fire Spread Progression</i> 	WF		

Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
36. Anticipate and evaluate impacts resulting from smoke. <ul style="list-style-type: none"> • <i>Coordinate with air quality authorities.</i> • <i>Follow applicable air quality compliance guidelines.</i> • <i>Use appropriate smoke emissions prediction systems.</i> 	WF		

Behavior: Prepare clear and concise assessments regarding hazards, hazard behavior, weather, and other relevant events.

37. Ensure completion of documented (formal and informal) hazard analysis in multiple resource type situations. <ul style="list-style-type: none"> • <i>ICS 215A, Incident Safety Analysis</i> • <i>Special circumstances</i> 	WF		
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Behavior: Make appropriate decisions based on analysis of gathered information.

38. Affirm with Agency Administrator continued management of the fire through periodic fire assessment. <ul style="list-style-type: none"> • <i>Review the stage of planning.</i> • <i>Validate minimum planning and implementation qualification of personnel.</i> • <i>Meet resource objectives.</i> 	WFU		
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Behavior: Take appropriate action based on assessed risks.

39. Ensure the Risk Management Process is maintained.	I		
40. Base actions on ICS 215A, Incident Safety Analysis. <ul style="list-style-type: none"> • <i>Implement appropriate tactics.</i> • <i>Ensure public safety.</i> 	I		
41. Direct implementation of a WFIP. <ul style="list-style-type: none"> • <i>Ensure adherence to approved plan.</i> • <i>Review the kind, number and placement of equipment and personnel to meet objectives.</i> • <i>Use minimum tactics necessary to accomplish objectives.</i> • <i>Review availability of resources.</i> 	WFU		

Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Modify approach based on evaluation of incident situation.			
42. Evaluate existing WFIP to determine if agency policy and identified resource objectives can be met through plan implementation. <ul style="list-style-type: none"> • <i>Review approved programmatic fire management plan prior to implementation and ensure operations plan requirements are met.</i> • <i>Review identified mitigation actions, resources needed, and contingency actions to ensure the WFIP adequately addresses concerns and is feasible to mitigate them.</i> • <i>Advise Agency Administrator of findings and recommendations.</i> • <i>Make necessary revisions/amendments to a WFIP.</i> 	WFU		
Behavior: Follow established procedures and/or safety procedures relevant to given assignment.			
43. Ensure safety considerations are integrated into the aspects of incident management. <ul style="list-style-type: none"> • <i>Aviation operations</i> • <i>Ground operations</i> 	I		
Behavior: Ensure operations consider socio-economic, political and cultural aspects.			
44. Identify special areas of concern and describe management action points for mitigation.	WF		
45. Develop mitigation actions consistent with the wilderness, natural, and cultural resource values in the agency policy.	WF		
46. Ensure implementation operations do not compromise wilderness, natural, cultural resource values.	WF		

Common Tasks for FUM2 and FUM1

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
47. Evaluate the impacts of multiple wildland fires and advise Agency Administrator. <ul style="list-style-type: none"> • <i>Natural resources</i> • <i>Local economy</i> • <i>Social demographics</i> • <i>Political institutions</i> • <i>Local unit management capability</i> 	WF		

Behavior: Transfer position duties while ensuring continuity of authority and knowledge and taking into account the increasing or decreasing incident complexity.

48. Develop and implement a plan for transfer of duties. <ul style="list-style-type: none"> • <i>Contains accurate assessment of the situation.</i> • <i>Identify incident needs.</i> • <i>Identify release priorities.</i> • <i>Determine date and time of transition and transfer of command.</i> • <i>Complete transition of functional duties in a timely, smooth, and efficient manner.</i> • <i>Inform assigned personnel, agencies and interested parties of transition time.</i> • <i>Request recision Delegation of Authority.</i> • <i>Ensure a complete, accurate, detailed briefing occurs.</i> • <i>Ensure respective command and general staff brief their counterparts.</i> • <i>Ensure no adverse impact on safety or productivity.</i> 	I		
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Behavior: Plan for demobilization and ensure demobilization procedures are followed.

49. Ensure adequate incident demobilization plan is in place. <ul style="list-style-type: none"> • <i>Establish realistic release priorities.</i> • <i>Address agency, cooperating/assisting agency and incident requirements.</i> • <i>Minimize contract, transportation, and personnel costs.</i> • <i>Ensure incident and agency demobilization safety and travel procedures are followed.</i> 	I		
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FUM1 Specific Tasks

Competency: Lead assigned personnel.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Establish work assignments and performance expectations, monitor performance, and provide feedback.			
50. Manage numerous and varied resources, simultaneous multiple ignition methods, and/or a large team of specialized positions.	WFU		

Competency: Ensure completion of assigned actions to meet identified objectives.

Behavior: Take appropriate action based on assessed risks.			
51. Successfully implement a complex WFIP. <ul style="list-style-type: none"> • <i>Conflicting objectives</i> • <i>Unusual fuel complexes</i> • <i>Proximity to smoke sensitive and/or non-attainment areas</i> • <i>Wildland/Urban interface</i> • <i>Large scale/long duration operations</i> • <i>Difficult access</i> • <i>Limited contingency resources</i> • <i>Complicated logistical or operation requirements</i> 	WFU		

Trainee Information

Printed Name:

Trainee Position on Incident/Event:

Home Unit/Agency:

Home Unit /Agency Address and Phone Number:

Evaluator Information

Printed Name:

Evaluator Position on Incident/Event:

Home Unit/Agency:

Home Unit /Agency Address and Phone Number:

Incident/Event Information

Incident/Event Name:

Reference (Incident Number/Fire Code):

Duration:

Incident Kind: Wildfire, Prescribed Fire, Wildland Fire Use, All Hazard, Other (specify):

Location (include Geographic Area, Agency, and State):

Management Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command
OR Prescribed Fire Complexity Level (circle one): Low, Moderate, High

FBPS Fuel Model Letter: G = Grass, B = Brush, T = Timber, S = Slash

Evaluator's Recommendation

(Initial only one line as appropriate)

- _____ **1)** The tasks initialed and dated by me on the Qualification Record have been performed under my supervision in a satisfactory manner. The trainee has successfully performed all tasks in the PTB for the position. I have completed the Final Evaluator's Verification section and recommend the trainee be considered for agency certification.
- _____ **2)** The tasks initialed and dated by me on the Qualification Record have been performed under my supervision in a satisfactory manner. However, opportunities were not available for all tasks (or all uncompleted tasks) to be performed and evaluated on this assignment. An additional assignment is needed to complete the evaluation.
- _____ **3)** The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training, guidance, or experience is recommended.
- _____ **4)** The individual is severely deficient in the performance of tasks in the PTB for the position and additional training, guidance, or experience is recommended prior to another training assignment.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

Evaluator's Signature: _____ Date: _____

Evaluator's Relevant Qualification (or agency certification): _____

Trainee Information

Printed Name:

Trainee Position on Incident/Event:

Home Unit/Agency:

Home Unit /Agency Address and Phone Number:

Evaluator Information

Printed Name:

Evaluator Position on Incident/Event:

Home Unit/Agency:

Home Unit /Agency Address and Phone Number:

Incident/Event Information

Incident/Event Name:

Reference (Incident Number/Fire Code):

Duration:

Incident Kind: Wildfire, Prescribed Fire, Wildland Fire Use, All Hazard, Other (specify):

Location (include Geographic Area, Agency, and State):

Management Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command
OR Prescribed Fire Complexity Level (circle one): Low, Moderate, High

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Evaluator's Recommendation

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- _____ **3)** The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training, guidance, or experience is recommended.
- _____ **4)** The individual is severely deficient in the performance of tasks in the PTB for the position and additional training, guidance, or experience is recommended prior to another training assignment.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

Evaluator's Signature: _____ Date: _____

Evaluator's Relevant Qualification (or agency certification): _____