

A Publication of the
**National Wildfire
Coordinating Group**

**NATIONAL INTERAGENCY
INCIDENT MANAGEMENT SYSTEM**

Sponsored by
United States
Department of Agriculture

TASK BOOK FOR THE POSITION OF

**LOGISTICS SECTION CHIEF TYPE 1
(LSC1)**

United States
Department of the Interior

**LOGISTICS SECTION CHIEF TYPE 2
(LSC2)**

National Association of
State Foresters



**PMS 311-33
NFES 2343**

March 1999

TASK BOOK ASSIGNED TO:
INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER TASK BOOK INITIATED BY:
OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER
LOCATION AND DATE THAT TASK BOOK WAS INITIATED

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

EVALUATOR

DO NOT COMPLETE THIS UNLESS YOU ARE RECOMMENDING THE TRAINEE FOR CERTIFICATION

**VERIFICATION / CERTIFICATION OF COMPLETED TASK BOOK
FOR THE POSITION OF**

FINAL EVALUATOR'S VERIFICATION

I verify that all tasks have been performed and are documented with appropriate initials.

I also verify that _____

has performed as a trainee and should therefore be considered for certification in this position.

FINAL EVALUATOR'S SIGNATURE AND DATE

EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER

AGENCY CERTIFICATION

I certify that _____

has met all requirements for qualification in this position and that such qualification has been issued.

CERTIFYING OFFICIAL'S SIGNATURE AND DATE

CERTIFYING OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER

Additional copies of this publication may be ordered from:

National Interagency Fire Center
ATTN: Supply
3833 S. Development Avenue
Boise, Idaho 83705

NATIONAL WILDFIRE COORDINATING GROUP POSITION TASK BOOK

Position Task Books (PTB) have been developed for designated positions within the National Interagency Incident Management System. Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position.

Evaluation and confirmation of the trainee's performance of all the tasks may involve more than one evaluator and can occur on incidents, in classroom simulation, and in other work situations. **Designated PTBs require position performance during which the majority of required tasks are demonstrated on a single wildland or prescribed fire. Some positions require that specific tasks be performed on a wildland fire. Performance of these tasks on other kinds of incidents is NOT qualifying.** It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated before recommending certification. All bullet statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A more detailed description of this process, definitions of terms, and responsibilities are included in the Wildland and Prescribed Fire Qualification Guide 310-1. A brief list of responsibilities also appears below.

RESPONSIBILITIES:

1. The **Home Unit** is responsible for:
 - Selecting trainees based on the needs of the home unit and higher levels.
 - Ensuring that the trainee meets the training and experience requirements included in the Wildland and Prescribed Fire Qualification Guide 310-1.
 - Initiating PTBs to document task performance.
 - Explaining to the trainee the purpose and processes of the PTB as well as the trainee's responsibilities.
 - Providing opportunities for evaluation and/or making the trainee available for evaluation.
 - Providing an evaluator for local assignments.
 - Tracking progress of the trainee.
 - Confirming PTB completion.
 - Determining certification per local policy.
 - Issuing proof of certification.
2. The **Trainee** is responsible for:
 - Reviewing and understanding instructions in the PTB.
 - Identifying desired objectives/goals.
 - Providing background information to an evaluator.

- Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
 - Assuring the Evaluation Record is complete.
 - Notifying home unit personnel when the PTB is completed and providing a copy.
 - Keeping the original PTB in personal records.
3. The **Evaluator** is responsible for:
- Understanding the Wildland and Prescribed Fire Qualifications System.
 - Being qualified and proficient in the position being evaluated.
 - Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals.
 - Reviewing tasks with the trainee.
 - Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
 - Identifying tasks to be performed during the evaluation period.
 - Accurately evaluating and recording demonstrated performance of tasks. Satisfactory performance shall be documented by dating and initialing completion of the task. Unsatisfactory performance shall be documented in the Evaluation Record.
 - Completing the Evaluation Record found at the end of this PTB.
4. The **Final Evaluator** is responsible for:
- Signing the verification statement inside the front cover of the PTB when all tasks have been initialed and if the trainee is recommended for certification.
5. The **Incident Training Specialist** is responsible for:
- Identifying incident evaluation opportunities.
 - Assuring that trainees have met prerequisites.
 - Identifying and assigning a qualified evaluator that can provide a positive experience for the trainee, and making an accurate and honest appraisal of the trainee's performance.
 - Providing PTBs to approved trainees on the incident when home unit was unable to provide them.
 - Documenting the assignment.
 - Conducting progress reviews.
 - Conducting a close-out interview with the trainee and evaluator and assuring that documentation is proper and complete.
 - Notifying trainee's home unit.

QUALIFICATION RECORD

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><u>GENERAL</u></p> <p>1. <u>Obtain and assemble information and materials needed for kit.</u> Kit will be assembled and prepared prior to receiving an assignment. Kit will contain critical items needed for the assignment and items needed for functioning during the first 48 hours. Kit will be easily transportable and within agency weight limitations (per National Mobilization Guide). The basic information and materials needed are:</p> <ul style="list-style-type: none"> • ICS Form 205, Incident Radio Communication Plan. • ICS Form 206, Medical Plan. • ICS Form 213, General Message. • ICS Form 214, Unit Log. • ICS Form 260-1, Resource Order Form (four part), NFES 1470. • Agency specific forms appropriate to the function. • PMS 410-1, Fireline Handbook. • Position manuals for the section. • Individual checklists/reminders. • Pens/pencils/note paper/etc. • Office supplies appropriate to the function. • OF-296, Vehicle/Heavy Equipment Inspection Form, NFES 1173. • North American Emergency Response Guide Book, NFES 2150. • NWCG National Fire Equipment Catalog, NFES 0362. • Emergency Equipment Shift Ticket, NFES 0872. • Crew Time Report, NFES 0891. • National Mobile Food Service/Shower Contract. 	O		

- *Code: O = task can be completed in any situation (classroom, simulation, prescribed fire, daily job, etc.)
 I = task must be performed on an incident (flood, fire, prescribed fire, search & rescue, planned event, etc.)
 W = task must be performed on a wildland fire incident
 /R = Rare event--the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.
 RX = task must be performed on a prescribed fire incident

QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
2. <u>Provide for the safety and welfare of assigned personnel during the entire period of supervision.</u> <ul style="list-style-type: none"> • Recognize potentially hazardous situations. • Inform subordinates of hazards. • Ensure that special precautions are taken when extraordinary hazards exist. • Ensure adequate rest is provided to all unit personnel. • Ensure hazmat regulations and protocols are met. • Ensure unit provides and supports a hostile free work environment. • Ensure ADA requirements are being met. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>3. <u>Establish and maintain positive interpersonal and interagency working relationships.</u></p> <ul style="list-style-type: none"> • Through briefings, discuss EEO, civil rights, sexual discrimination, and other sensitive issues, with assigned personnel. • Create a work environment that provides diversity and equal opportunity for all personnel assigned to the incident. • Provide equal assignment opportunities based on individual skill level. • Monitor and evaluate progress based on expected work standards not race, color or creed. • Address individual agency values and policies throughout the tenure of the incident. • Arbitrate differences in agency values and policies that affect the operation in a manner that fosters continuous positive working relationships. • Integrate cultural resource considerations into all management activities. 	O		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><u>MOBILIZATION</u></p> <p>4. <u>Obtain complete information from dispatch upon initial activation.</u></p> <ul style="list-style-type: none"> • Incident name. • Incident order number. • Request number. • Reporting location. • Reporting time. • Transportation arrangements/travel routes. • Contact procedures during travel (telephone numbers/radio). 	I		
<p>5. <u>Gather information necessary to assess incident assignment and determine immediate needs and actions.</u></p> <ul style="list-style-type: none"> • Incident Commander's name and agency address. • Type of incident. • Current resource commitments. • Current situation. • Expected duration of assignment. • Terrain. • Weather. • Agency Administrator's briefing/other briefing requirements (as appropriate). 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><u>INCIDENT ACTIVITIES</u></p> <p>6. <u>Arrive at incident and check in.</u> Arrive properly equipped at incident assigned location within acceptable time limits. Check in according to agency guidelines.</p>	I		
<p>7. <u>Obtain briefing from Agency Administrator/ outgoing Incident Commander and gather intelligence.</u></p> <ul style="list-style-type: none"> • Ensure that briefings from Agency Administrator/outgoing Incident Commander are complete and include, as a minimum description: Incident Objectives, ICS Form 201, Wildland Fire Situation Analysis (wildland fire incident), organizational structure (area command or single organization), special considerations on the incident, and the current national situation. • Collect information on current resources assigned, en route, on order, and local resource status including initial attack as it relates to the logistics section. These information sources may include: agency dispatcher, Initial Attack Incident Commander, overhead, resource advisor, etc. Determine, through intelligence, facilities established and operating. • Obtain anticipated incident duration, size, and type. • Complete the appropriate checklist for takeover of incidents. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>8. <u>Obtain briefing from Incident Commander.</u> May be one-on-one or in an Incident Management Team (IMT) meeting.</p> <ul style="list-style-type: none"> • Receive Incident Commander's priorities, goals, and objectives for the IMT. • Receive Incident Commander's priorities, goals, and objectives for the incident. • Obtain initial instructions concerning the tasks expected of the logistics section. • Receive expected time frames for briefings, planning meetings, and team meetings. 	I		
<p>9. <u>Collect information from outgoing Logistics Section Chief, initial Incident Commander or other personnel responsible for incident prior to your arrival.</u></p> <ul style="list-style-type: none"> • Obtain status of incident and assigned resources. • Obtain status of existing logistics section. • Obtain information on location situations; e.g., ICP/base locations, medical facilities, road closures, camp locations, etc. 	I		
<p>10. <u>Evaluate and share with IMT all functional information for your section and what is anticipated for incident operations based on expected duration, size, and type of incident.</u></p>	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
11. <u>Plan and activate section.</u> <ul style="list-style-type: none"> • Identify units within the section to be activated and resources required for section operation. • After resources are identified, coordinate the order request. • Identify work space requirements and determine locations. • Brief unit leaders including summary of incident, current activity, and anticipated section activity for individual unit planning. • Provide initial operating instructions to section personnel, including safety and security concerns and expectations. 	I		
12. <u>Determine logistics section current capabilities and limitations.</u> <ul style="list-style-type: none"> • Ordering time line. • Available equipment. • Resources on hand; e.g., supplies, drivers, personnel. • Facilities capabilities; e.g., camps. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>13. <u>Participate in preparation of Incident Action Plan (IAP).</u></p> <ul style="list-style-type: none"> • Review proposed tactics for next operational period or periods. • Advise on current capabilities and limitations. • Determine additional resources needed. • Discuss long range plans and identify potential or future requirements. • Prepare or review applicable portions of the IAP; e.g., Medical Plan, Security Plan, Transportation Plan, special instructions. 	I		
<p>14. <u>Conduct logistics section meeting and/or briefing.</u></p> <ul style="list-style-type: none"> • Review proposed IAP. • Identify possible changes by units to meet current IAP. • Confirm needs and requests or reassign personnel as needed. • Review current and future situation status, resource status, fire behavior (wildland fire incident), and weather forecast. • Ensure applicable plans; e.g., medical, security, transportation, communications, etc., are updated and provided to plans unit. • Ensure special instructions are included in the IAP for the next and future operational periods. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
15. <u>Participate in the operational period briefing, particularly emphasizing any changes from the written IAP.</u>	I		
16. <u>Supervise section.</u> <ul style="list-style-type: none"> • Establish priorities and coordinate units within the section. • Communicate job performance requirements to subordinates. <ul style="list-style-type: none"> - Continuously evaluate performance. - Communicate deficiencies immediately and take corrective action. • Identify training needs and provide opportunities for training. • Prepare and discuss formal performance evaluation. 	I		
17. <u>Act as the contractor's authorized representative (COR) for national contracts and/or local agency specific contracts.</u> <ul style="list-style-type: none"> • Supervise the Contracting Officers Technical Representative (COTR). 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
18. <u>Interact and coordinate with all command and general staff.</u> <ul style="list-style-type: none"> • Receive and transmit current information accurately. 	I		
19. <u>Update Incident Commander on current accomplishments and/or problems.</u> <ul style="list-style-type: none"> • Verbally inform Incident Commander as soon as possible on problems and accomplishments. 	I		
20. <u>Complete ICS Form 214, Unit Log.</u> <ul style="list-style-type: none"> • Submit completed and legible Unit Logs containing pertinent information to the documentation unit for each operational period. • Document problems and accomplishments. 	I		
21. <u>Ensure all personnel and equipment time records are complete and have been submitted to the Time Unit Leader/Equipment Time Recorder at the end of each operational period.</u>	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<u>DEMOBILIZATION</u>			
22. <u>Consider demobilization and/or transition early enough during the incident so that an adequate Demobilization/Transition Plan is in place prior to the actual need to release resources.</u>	I		
23. <u>Identify excess section resources.</u> Coordinate with unit leaders and provide Planning Section Chief a list of excess personnel, contract equipment, crews, miscellaneous personnel and other resources. List will include: <ul style="list-style-type: none"> • Name/type. • Quantity. • Time/date of available release. • Review the list daily for accuracy ensuring that all units are demobilized in a timely and complete manner. 	I		
24. <u>Ensure that performance ratings are completed as required by the Incident Commander/Agency Administrator.</u> <ul style="list-style-type: none"> • Discuss ratings with individual. • Ensure evaluation for contractors/vendors is completed. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>25. <u>Assist in development, approval, and implementation of Demobilization Plan and/or Transition Plan.</u></p> <ul style="list-style-type: none"> • Coordinate with the demobilization unit/Planning Section Chief during development and implementation of Demobilization Plan. • Coordinate during development and implementation with local agency concerning functional demobilization procedures. • Brief staff on demobilization responsibilities. 	I		
<p>26. <u>Demobilization and check out.</u> Receive demobilization/transition instructions from the appropriate person.</p> <ul style="list-style-type: none"> • Brief subordinate staff on demobilization/transition procedures and responsibilities. Ensure that incident and agency demobilization/transition procedures are followed. If required, complete ICS Form 211, Demobilization Check-Out, and turn in to the appropriate person. • Brief replacement if necessary. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: LOGISTICS SECTION CHIEF TYPE 1 & 2 (LSC1 & 2)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
27. <u>Debrief Agency Administrator.</u> Debriefing may be for a designated representative or incoming LSC. <ul style="list-style-type: none"> • Participate in debriefing. 	I		

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INSTRUCTIONS for EVALUATION RECORD

There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, simulation in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.

COMPLETE THESE ITEMS AT THE START OF THE EVALUATION PERIOD:

Evaluator's name, incident/office title, and agency: List the name of the evaluator, his/her incident position (on incidents) or office title, and agency.

Evaluator's home unit address and phone: Self explanatory

#: The number in the upper left corner of the experience block identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record for each task performed satisfactorily.

Location of Incident/Simulation: Identify the location where the tasks were performed by agency and office.

Incident Kind: Enter kind of incident, e.g., wildland fire, prescribed fire, search and rescue, flood, etc.

COMPLETE THESE ITEMS AT THE END OF THE EVALUATION PERIOD:

Number and Type of Resources: Enter the number of resources and types assigned to the incident pertinent to the trainee's task book position.

Duration: Enter inclusive dates during which the trainee was evaluated. This block may indicate a span of time covering several small and similar incidents if the trainee has been evaluated on that basis, i.e., several initial attack fires in similar fuel types.

Management Level or Prescribed Fire Complexity Level: Indicates ICS organization level, i.e., Type 5, Type 4, Type 3, Type 2, Type 1, Area Command or prescribed fire complexity level (low, moderate, high).

NFFL Fuel Model: For wildland fire and prescribed fire experience, enter number (1-13) of the fuel model(s) in which the incident occurred and under which the trainee was evaluated.

Grass Group	1. Short Grass (1 foot)	Timber Group	8. Closed Timber Litter
	2. Timber (grass & understory)		9. Hardwood Litter
	3. Tall Grass (2-1/2 feet)		10. Timber (litter understory)
Brush Group	4. Chaparral (6 feet)	Slash Group	11. Light Logging Slash
	5. Brush (2 feet)		12. Medium Logging Slash
	6. Dormant brush-Hardwood Slash		13. Heavy Logging Slash
	7. Southern Rough		

Recommendation: Check as appropriate and/or make comments regarding the future needs for development of this trainee.

Date: List the date the record is being completed.

Evaluator's initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

Evaluator's relevant red card rating: List your certification relevant to the trainee position you supervised.

Evaluation Record

TRAINEE NAME

TRAINEE POSITION

#1	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

#2	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

Evaluation Record (Continuation Sheet)

_____ **TRAINEE NAME** _____ **TRAINEE POSITION** _____

#3	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
<p>The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee.</p> <p>Recommendations: _____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					

#4	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
<p>The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee.</p> <p>Recommendations: _____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					