Expectations
Instructors should facilitate a quality refresher program that engages all students no matter their ICS qualification or firefighting experience. The success of this program is dependent on your ability to stimulate meaningful discussion during group exercises.

Requirements for Attending Wildland Fire Safety Training Annual Refresher

Instructor Qualifications and Responsibilities

- Lead instructor must be a qualified single resource boss.
- Unit instructors must be qualified firefighters type 1 (FFT1).
- Adjunct instructors may be utilized to provide limited instruction in specialized knowledge and skills at the discretion of the lead instructor.
- Lead instructor is responsible for identifying necessary equipment, materials and supplies.
- Student guides will no longer be provided unless the module requires one. Instructor Guides with discussion points will be provided.
- Refer to the Field Managers Course Guide (PMS 901-1) https://www.nwcg.gov/publications/901-1 for more information.

Tips for Developing Your Program

- Follow the guidance for Annual Fireline Safety Refresher Training in the Interagency Standards for Fire and Fire Aviation Operations (Red Book) or your agency equivalent. https://www.nifc.gov/policies/pol_ref_redbook.html
- Select relevant modules from the WFSTAR website to build your program.
- Download or stream selected modules.
- As an option, include any relevant local unit information and updates with your presentation.

Documentation

Be sure to fully document who attended, the instructor names, what was covered, and when, and where the training took place. Each participant's training records must be updated, which means course completion memos must be sent to appropriate training officers. A WFSTAR sign in sheet to document this information has been provided https://www.nifc.gov/wfstar/downloads/documentation_sheet.doc. Please encourage students to utilize the QR code on the sign in sheet to provide feedback and recommendations.
LEARNING FROM SUCCESSFUL ORGANIZATIONS
BOISE BICYCLE PROJECT & MCCALL SMOKEJUMPERS

Intent:
This module is the second in a series designed to focus on learning from organizations outside of the military and wildland fire community.

This module takes a look at the partnership that both the Boise Bicycle Project and the McCall Smokejumpers have in place. These organizations and partnerships are successful because they are collaborative in nature.

Discussion Points:
- Does your crew or organization have a partnership in place? Examples – Volunteer Fire Departments, Search and Rescue, Fish and Game, Timber/Recreation shop Etc.
- What type of training is in place for this partnership? What are the benefits of having training in place?
- What are the success stories from your partnership?
- If you don’t have a partnership in place, can you now think of some that could be implemented? What comes to mind?
- Can you think of unsuccessful experiences that could have been avoided if there was a collaborative program in place?
- What wildland fire skills were applied that help build a successful organization?

Please Encourage Students to Submit Feedback Using
The 2018 Fire Refresher Feedback QR Code Below

https://www.nifc.gov/wfstar | blm_fa_nwrg_training@blm.gov