



# **Instructor Guide**



## ***Expectations***

Instructors should facilitate a quality refresher that engages all students no matter their ICS qualification or firefighting experience. The success of this program is dependent on your ability to stimulate meaningful discussion during group exercises.

## ***NWCG Standards for Instructors of Fireline Refresher Training***

Attendance at an RT-130 is required for designated positions in order to maintain currency, and for all personnel assigned to positions with fireline duties and for any position assigned to the fireline for non-suppression tasks. The required number of hours is determined by the agency.

Please refer to the Wildland Fire Qualification System Guide (PMS 310-1) at <https://www.nwcg.gov/publications/310-1> for positions that require Annual Fireline Refresher Training.

## ***Instructor Qualifications and Responsibilities***

- Lead instructor must be a qualified single resource boss.
- Unit instructors must be qualified firefighters type 1 (FFT1).
- Adjunct instructors may be utilized to provide limited instruction in specialized knowledge and skills at the discretion of the lead instructor.
- Lead instructor is responsible for identifying necessary equipment, materials and supplies.

## ***Tips for Developing Your Program***

- Follow the guidance for Annual Fireline Safety Refresher Training in the Interagency Standards for Fire and Fire Aviation Operations (Red Book) or your agency equivalent. [www.nifc.gov/policies/pol\\_ref\\_redbook.html](http://www.nifc.gov/policies/pol_ref_redbook.html)
- Select relevant modules from WFSTAR website to build your program.
- Download or stream selected modules.
- As an option, include any relevant local unit information and updates with your presentation.

## ***Documentation***

Be sure to fully document who attended, the instructor names, what was covered and when and where the training took place. Each participant's training records must be updated, which means course completion memos must be sent to appropriate training officers.

## ***Fireline Refresher Contact Information***

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[ttouchet@blm.gov](mailto:ttouchet@blm.gov)



## Another Tool in the Box – National Rappel Program

### *Intent:*

The intent of this exercise is to facilitate a conversation, among firefighters, evaluating aspects of various fire resources. The video creates the conditions for this conversation by presenting students with an open-ended scenario. As the facilitator, you can provide your students the opportunity to develop a plan and appraise the resources. It is important to keep in mind there is no one right answer. The exercise works in conjunction with the rappel video but this does not mean ordering rappeller is the right answer. Also, it is up to you to add additional variables to the scenario - see ideas below.

### *Ideas for Variables:*

- Provide more details about the weather - wind speed, t-cells in the area, change in the forecast
- Encourage the students to order several resources
- Throw in a surprise by allowing the students to place an order, let some time pass, then explain that the order was cancelled and the resource diverted
- Emphasize the threat to the public/structures
- Allow the scenario to play out for several minutes then surprise the students with an injury to a firefighter