



INSTRUCTOR GUIDE



WILDLAND FIRE SAFETY REFRESHER

Mission Statement

The intent of annual fireline safety refresher training is to focus line-going personnel on operations and decision-making issues related to fireline and all-hazard incident safety. Refresher training will ensure firefighters have information regarding current initiatives and the upcoming fire season. Refresher training is provided in order to recognize and mitigate risk, maintain safe practices, and reduce accidents and near misses.

The 2016 Fire Refresher was built for firefighters, by firefighters.

<http://www.nifc.gov/wfstar/>



Notes to Instructor

Introduction

Annual Fireline Safety Refresher Training is required for all personnel participating in wildland fire who may be subject to assignments on the fireline. Check specific agency policy at the WFSTAR website to determine if this training package meets refresher training requirements of all the attendees.

Expectations

****NOTE: This is not a plug and play product. Instructor preparation and student interaction is required.**

Instructors should facilitate a quality refresher that engages all students no matter their ICS qualification or firefighting experience. The success of this program is dependent on your ability to stimulate meaningful discussion during group exercises. Classes with a wide array of experiences and qualifications can provide an excellent opportunity for the less experienced to be mentored and for the more experienced to rethink old habits.

Instructor Prerequisites

Lead instructors must be at least Single Resource Boss (SRB) qualified, and unit instructors must be at least Firefighter Type 1 (FFT1) qualified.

Adjunct instructors may be utilized to provide limited instruction in specialized knowledge and skills at the discretion of the lead instructor. They must be experienced, proficient and knowledgeable of current issues in their field of expertise.

All instructors will need the knowledge and skills to utilize current educational technology, as it relates to the WFSTAR website. Examples would be streaming and downloading interactive videos as well as the use of apps and mobile devices.



Equipment and Materials

A list of equipment and other material required for course presentation includes:

- Media player
- Instructor Guide and Student Workbooks from [WFSTAR](#) website
- *Incident Response Pocket Guide*, one for each student
- Sign-in sheet/training documentation form
- Flip chart(s) with paper and marking pens
- Download modules from [WFSTAR](#) website
- Optional: *New Generation Fire Shelter* video, NFES #2711
- Optional: *The New Generation Fire Shelter* booklet, NFES #2710

Administration

The instructor is responsible for identifying necessary equipment, materials, and supplies. The instructor is also responsible for recording attendance and assuring that evaluations are completed and returned:

ON THE WEB: http://www.nifc.gov/wfstar/contact_comments.html
BY MAIL: NWCG Training Development
 Attn. Scott Anderson
 3833 S. Development Avenue
 Boise, ID 83705
BY FAX: (208) 387-5378
BY E-MAIL: s80ander@blm.gov

If all modules are utilized, the length of this program is approximately four hours, depending on time allowed for exercises. Additional time will be needed for the fire shelter deployment practice.



Emergency Medical Short-Haul Update

Overview:

The intent of this module is to gain a better understanding of the Emergency Medical Short-Haul program.

Target Audience: Wildland Firefighters

Time: Video 10 minutes

Exercise: 20 minutes

Instructor Tasks

- We recommend using a projector to display the PDF student workbook questions. A second alternative for viewing the student workbook questions, is for students to utilize their mobile devices. If possible, don't print this student workbook exercise.
- Introduce the overview listed above
- Watch the video, and then divide into groups. Take 15-20 minutes and discuss the questions below. Share your answers with the whole class when complete.
- *Please read the Gregg Creek FLA before leading this module. It has several examples of emergency medical helicopter extractions.*

Please encourage students to submit feedback for the 2016 Fire Refresher using the QR code below.





Exercise

- What are some pros and cons of emergency medical short-haul extraction?
- What are some considerations to think about when ordering an emergency medical short-haul helicopter?
- What other transport methods can you utilize if an emergency medical short-haul helicopter isn't available? How can you utilize the planning tool PACE (Primary, Alternate, Contingency, Emergency) during a life threatening medical emergency?
- What type of training have you or your crew been doing in the past to be better prepared for a life threatening medical emergency? After watching the video can you think of other ways to train in order to be prepared for an emergency medical helicopter extraction in 2016?

Refer to the Preparing for the Wildfire Medevac module on the WFSTAR website for more information on emergency helicopter extraction.

Refer to the Wildland Fire Lessons Learned Center for the Gregg Creek FLA which involves emergency medical helicopter extraction.

Instructor Notes:
