



Completion Instructions

The S-130 Student Evaluation Task Sheet is intended for distribution during the Course Introduction, and tasks can be completed throughout the course. It provides an opportunity for students to demonstrate achievement of course objectives. Open discussion with other students and instructors is encouraged.

NWCG Position Task Books (PTBs) are a key component of the qualification process for specified NWCG positions. The PTB provides an observable, measurable, and standardized means to evaluate and document trainee proficiency. This task sheet mirrors the format and intent of the NWCG PTB.

Although there is no established PTB for the Firefighter Type 2 (FFT2) position, the S-130 Student Evaluation Task Sheet serves a similar purpose by enabling evaluation and documentation of student performance in the S-130 course.

All responses must be reviewed and evaluated by an instructor prior to the end of the course and documented in the Evaluator column. Successful performance of identified tasks (as well as engagement in class discussion and successful completion of in-course knowledge checks), will result in a recommendation to the agency that the trainee be certified for completing S-130, Firefighter Training.

Each task has a code associated with the type of evaluation where the task may be completed. The codes are: C = Classroom and F = Field.

C = Task can be completed in a classroom or in a course field setting.

F = Task must be completed in a field setting.

Tasks within the student evaluation task sheet are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated

S-130 Student Evaluation Task Sheet Assigned To:

Student Name:

S-130 Student Evaluation Task Sheet Initiated By:

Instructor Name:

Home Unit Title:

Home Unit/Agency:

Date Initiated:

The material contained in this task sheet accurately defines the knowledge expected of the course for which it was developed. This task sheet is approved for use as a student evaluation document in accordance with the instructions contained herein.

Student Evaluation Task Sheet

	TASK	CODE	ANSWER	EVALUATOR: Initial & date upon completion of task
1.	What does the acronym A.A.R stand for?	C		
2.	A common fire assignment is how many days?	C		
3.	List three items of Required Fireline PPE.	C		
4.	Who does an FFT2 report to in a handcrew chain of command	C		
5.	What does the acronym L.C.E.S stand for?	C		
6.	What are the two suppression strategies for attack?	C		
7.	What is the area where human development meets with the wildland?	C		
8.	List one hazard control associated with hazard trees.	C		
9.	What is the term for the radio frequency used on an incident?	C		
10.	A fire shelter is designed to reflect what type of heat?	C		

Student Evaluation Task Sheet

	TASK	CODE	ANSWER	EVALUATOR: Initial & date upon completion of task
11.	Demonstrate proper use of required fireline PPE.	F		
12.	Identify the Pulaski and describe its primary role in line construction.	F		
13.	Demonstrate the proper methods of carrying and passing hand tools.	F		
14.	Demonstrate proper spacing when using hand tools.	F		
15.	Construct handline as directed.	F		
16.	Construct a hoselay as directed	F		
17.	Demonstrate the proper inspection and maintenance of commonly used hand tools.	F		
18.	Demonstrate proper sharpening technique for commonly used hand tools.	F		
19.	Demonstrate fire shelter deployment procedures.	F		
20.	Participate in an After Action Review.	F		