



## S-420 Unit 3: Functional Area Wisdom

### Summary:

To increase student awareness of the duties and responsibilities of all Command and General (C&G) Staff positions. This unit will be particularly helpful for students without a fire background.

### Objectives:

Students will be able to:

- Summarize the responsibilities and duties of the C&G positions.

### Instructor Note:

The content of this unit can be facilitated as one session or broken into shorter segments focusing on one or two positions throughout the course. The discussion of each position should last about 20 minutes.

### Unit at a Glance:

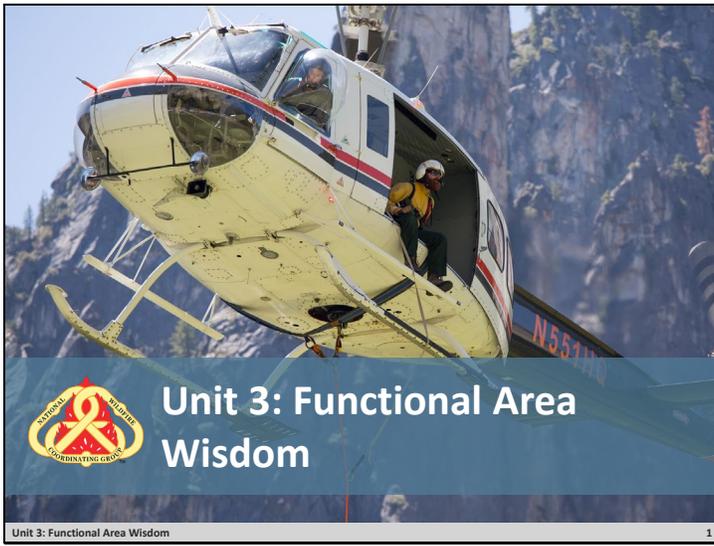
Topics	Method	Duration
What I'm Looking for in a Position	Discussion, Exercise, Q & A	2 Hours 30 Minutes
<b>Total Unit Duration</b>		<b>2 Hours 30 Minutes</b>

### Materials:

- Flip chart, paper, markers-one per group.
- Ability to display images and video on large screen.
- White board or easel access for group breakout.

# Unit 3: Functional Area Wisdom

## Slide 1



# Unit 3: Functional Area Wisdom

## Slide 2

### Objective

Students will be able to:

- Summarize the responsibilities and duties of the Command and General Staff C&G positions.

Unit 3: Functional Area Wisdom

2

- Review unit objectives.

## Unit 3: Functional Area Wisdom

### Slide 3

#### Group Activity

- List the primary responsibilities and duties of the position.
- List three questions you have about the position.
- Identify products (such as publications, software, and websites) that the position uses often.

Unit 3: Functional Area Wisdom

3

#### Note to Instructor

There is no PowerPoint presentation to follow for this unit. It is critical for instructors to facilitate a discussion with students instead of lecturing.

#### Exercise: “What I’m Looking for from a Position.” Discussion on C&G positions. (5 minutes)

*Purpose:* For students to discuss what they learned in the pre-course work and to become more familiar with the command and general staff positions.

- This discussion of C&G positions (ICT2, SOF2, OSC2, PSC2, LSC2, FSC2, PIO2, and LOFR) can be facilitated as one discussion covering all positions or broken up into small segments throughout the course.
- Initiate a class discussion for each of the C&G positions.
- The instructor should briefly tell students what they want most from a person in that position.
- Ask students to complete the tasks below for each position and record the answers on a flip chart.
- List the primary responsibilities and duties of the position.
- List three questions students have about the position.
- Identify products (such as publications, software, and websites) that the position uses often, e.g., *NWCG Standards for Interagency Incident Business Management*, *PMS 902*, and e-ISuite software.
- Answer student questions and facilitate a discussion about the position.
- Repeat until all C&G positions are discussed.